

Year 2 Curriculum LTP 2025-26

	Autumn 1 Half Ten						Autumn 2					Christmas Holiday	Spring 1			Half Term	Spring 2			Easter Holiday	Summer 1			Half Term	Summer 2							
	w/c: 1st Sept	III III III III III III III III III II			w/c: 27th Oct	w/c: 3rd Nov							w/c: 22nd Dec	w/c: 5th Jan			IIIa IIIe		w/c: 16th Feb	w/c: 23rd Feb				w/c 13th Apr			w/c: 25th Mo	w/c: 1st Jun				
Reading Skills	W1 (3days)	(3days) W2 W3 W4 W5 (4days) W6 W7 W8 Rwi: Phonics				W1 W2 W3 W4 Rwi: Phonics			Ws W6 W7				W1 W2 W3 W4 W5 W6		W6 (4days)		W1 W2 W3 W4 W5 F: Yours Sincerely Giraffe NF: P:		w/c: 30th Mc	or W1 W2 F: Geor	W1		V6	WI F:	F: Shakespeare: Twelfth Night Consolidation		W5 W6 Consolidation / Teache	er Choice Text				
nglish		F: Little Red Reading Hood				NF: Big Cats Firework®			NF: Meercat Christmas Postcards				F: George and the Dragon NF: Real Evts			F: A Crow's Tale			NF: Real Life Events F: The Owl who was Afraid of the Dark			NF: Instructions: Bird Feeder		F: Milo Imagines								
Maths		Place Value	Addit	ion and Subtraction		Additiona an	nd Sub. Contin.	Sh	аре	Assessi	ment and Consolie	dation			Money		Multiplication an	nd Division		Multiplication & Div. Contin.	Length and Heigh	t Assessment		Fra	ctions	Time		Mass, Cap. &	Temp. Position & D.	Asses	sment and Consolidat	tion
Religion	Saint V	aint Work Old Testament Stories and Prayers Sharing in the L		Sharing in the Life o	fJ	Sharing in the Life of Jesus Continued Adve		vent		Christmas Parab		Parable	s and Miracles	Speci	ial Celebrations		MF Week Lent			Easter				Easter Pe	aster Pentecost Our Church		1	The Mass				
Science		Living Things and their Habitats TAPs		TAPs		Assessment	Plants-Bulbs		Anim	nals Including H	umans			Contin. TAPs Assessment Everyday Materials		aterials		Everyday Materials Cont. TAPs Assessment				Plants				TAPs Assessment Living Things and their Habitats			7			
History		The Gunpowder Plot		1		- 1	1	- 1	- 1	- 1	1	- 1			Floren	ce Nightingale & f	Edith Cavell			I I	1 1	- 1		I	Brilliant Brur	nel		1	1 1	1	1 1	1
Geography					Continents & Oceans		I I			1				Hot and Cold Places			Hot & C. / / / / /		1	Mugumareno Village, Zambia		2										
Art		Craft & Design: Map it out (5)		I		- 1	- 1	- 1	- 1	- 1	1	1			Life in	Colour (5)		1		I I	1 1	- 1			Sculptute & 3D Clay Houses	s (5)		1	1 1	1	1	1
D.T.			I	I I			Baby Bear	's Chair (4)		1	I	1		1	1	1	I = I	I			Fairgrounds (5)			I I	1 1	1	1		Moving Monsters (4)		I I	I
Music		1 I I I	Call and Respo	onse Animals		Call and Resp.	. /	- 1	- 1	- 1	Instruments - M	Storytelling		Instrume	nts - Musical Storyte	elling	1 1	- 1		Structu	re - Myths and Legends			I I	1 1	Pitch - Musical I	1E	Pitcl	- Musical ME	1	I I	1
Computing	ng What is a Computer? 1,2 + 5 / / /				- 1		Algorithms + E	lebuggin: 1,2,4+	1,2,4+5				/ / International Space Station: 1,3,5						Scratch Jr: 1,2,4,5 / /		1	1	/ / Online Safety: I		Online Safety: 1-4							
Æ	Locomotion: Dodging & Gymnastics Linking Ball Skills& G				& G	Ball Skills: Hands 1 & Gymnastics: Pathways Ball Skills: Feet & Dance					t & Dance		Ball Skills: Feet & Dance: Water Ball Skills: Hands 2 & Dance					Ball Skills: Hands 2 & Dance: Explorers				Locomotion: Jumping & Games for Understanding				Health & Wellbeing Con			Consolidation			
RSE		Story Sessions: Let the Children Come - 5x10min sessions				M1: U2: I am Unique, Girls and Boys, Clean and Healthy								M1: U3+4: Feelings, Likes/Dislikes, Feeling Inside Out, Anger, Cycle of Life, Beg+Endings					God loves you, Special People, Treat Others Well, Sorry, Real Life Online,			, Ru	M2: U4: Secrets, Physical Contact, Substances				M2: U4: Can you Help Me? M3:U1+2: Three in One, Neighbours, Communities we live in.					
CST	Care for Creation					Option for the Poor & Vulnerable								Solidarity					Call to Family: Community and Participation				Dignity of Workers				Dignity of the Human Person					

		Care for Creation	
Subject	Autumn 1 Unit	Care for Creation Link	ℰ Resources
+RE	Old Testament Stories & Prayers; Sharing in the Life of Jesus	Genesis stories. • show God as Creator • J. Link to stewardship: humans made in God's image, given the role to protect creation (ή). Use Laudato 5' Γ.	CAFOD Laudato Si'
Ⅲ English	Fairy Tales – Little Red Riding Hood; Non-Fiction: Big Cats	Link stories to habitats $\ \Delta$: discuss protecting forests, endangered species, and animal care. Use persuasive writing $\ \Delta$ to "protect the planet."	WWF – Endangered Animals
Maths	Place Value; Addition & Subtraction	Use eco-friendly resources (stones, leaves, shells) for counting. Apply maths to measure waste or recycling in school.	Outdoor Maths Ideas
<u>A</u> Science	Living Things and their Habitats	Perfect CST link % 다 I Study how animals depend on healthy environments. Discuss pollution 필, plastic ⓒ, and ways to protect habitats.	RSPB Wild Challenge
Geography	No Autumn 1 Unit	Use PSHE link here — "local environment" walks 🎄 🏚 to notice creation, waste, and care opportunities in the school grounds.	Eco-Schools
A History	The Gunpowder Plot	Explore how past societies valued resources (wood, food, energy 🍙). Contrast with today's overuse. Link to responsibility for creation.	BBC Bitesize Gunpowder Plot
② Art	Craft & Design: Map it Out	Map local green spaces ♠ 曾 , showing places we must care for. Use recycled materials ♣ to create textured maps.	Tate Kids Eco Art
∯ Music	Songs & Rhythm	Sing eco-themed hymns 🎜 like All Things Bright and Beautiful or create rhythms inspired by animals 🖫 😭 🛍 .	Christian Kids Songs
್ಟ್ PE/Outdoor	Skills & Games	Use outdoor PE to respect spaces 🖫 (no littering 街). Encourage "leave no trace" 🚆 in games and activities.	National Trust - 50 things to do outdoors
O PSHE	Respect & Responsibility	Link respect to care for creation — "If we respect each other, we respect our shared world too."	Eco-Schools Global Goals